

The Significance for Indonesian Democratic Value Integrated to Learning English Correspondence of International Private Law Course Subject at University

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ABSTRACT

International Private Law Course Subject contains about how students of Law understand and comprehend the application for realizing International Law Standards about preceding demanding and arguing Law Argumentation in written context. The English materials for private law needs an urgency to read a case text for court English Letter as an International Correspondent to Explain the meaning By collecting steps of Teaching with Literal Data, Researcher develops arguments with Descriptive Qualitative Research. The Subject can infer Contextual Application as International Private Law Material Instead of Correspondence Application with Inquiry Strategy

INTRODUCTION

English of Law in University counts most concentration Integrated Curriculum for application Improvement, Law in application at University is inevitable about creating academics purpose for composing letter about law correspondence in creating new methods to comply it towards good material.

An Instance method for applying character for Law correspondence material is not reliable anymore for adherent students of independent learning as this has been designed as behaviorism modern theory of learning to transform less into new skill adequately. "Furthermore, since communication is a process it is insufficient for students to simply have knowledge of target language forms, meaning and function." (Freeman, Diane Larsen - Freeman, 1985: 123).

It is eminently declared that old learning of Law materials as separating curriculum for other ways as inevitable to comply assembled goals of students of university to create other ways of learning about relating English Correspondence with International Private Law Course in the Definition of obvious contextualized Teaching Learning. As Knowledge and skills required by students are not solely accepted by remembering many fact data but the result as they have discovered by themselves.

So that strategy is required to comply all the materials, "Strategy is a plan designed for a particular purpose". (Hornby, 1995) Which are various method could be permitted and chosen very tight based on the strategy. "Because method is a way of doing". (Hornby). Inquiry Discovery Learning requires integrated cycle to adjust beginners to obtain characters of Learning in creating New way of arranging letter simply and additionally. "Cycles derived by Observing, Inquiring, analyzing and creating theory both personal and group. (Endang, 2006)

As regarded from the cycle, contextualized teaching learning category is not adjustable for classroom if Lecturer never includes strategy for the adequate interaction with students in gaining key words on the letter and students themselves are not then priority for the sum of learning progress in the class.

Therefore, lecturers have not misused the application of the strategy if students are represented as masters in the class with several proportions in gaining motivation for delivering complex idea for the discussion in complying new vocabularies about composing letter in English. "Inquiry is actually Complex idea, many things for many people in various context" (Endang, 2006).

As the principles of Inquiry learning has general principles which must be done by lecturer as follow in the steps .

(In education) Approach to teaching which is based on the following principles:

- a. Learners develop process associated with discovery and inquiry by observing, inferring, formulating hypotheses, predicting and communicating.
- b. Lecturers use a lecturer style which supports the processes of discovery and inquiry.
- c. Textbooks are not the sole resources for learning.

- d. Conclusions are involved in planning, conducting and evaluating their own learning with the lecturers playing a supporting role.

A number of language teaching approaches make use of discovery - based approaches to learning, particularly communicative language teaching. (Richards et al, 1993).

The reason for integrating it to the English Correspondences is because Inquiry learning could comply observing and inferring International Private Law curriculum and Formulating hypotheses for concluding what the materials contain about for integrating it to English Correspondence and then Lecturer analyze for prediction the analogy about creating English Formal Letter with Curriculum of International Private Law then arrange at all for communication. "It begins in observation and then developed to understand concepts or phenomenon (Endang, 2006).

With The Strategy of Inquiry most of Students of Law are trained to search difficult word and tenses in predicate to arrange sentence and know the meaning of the discourse as Private Law Regulation states. With the interaction, some of us can assemble words to be specific and effective sentence.

The Nation with supremacy of Democracy, Indonesia should follow the instructions of regular consensus with State referred to Constitution Article 1 Section (3) Fundamental Act 1945 of the Republic Indonesia. The regulation stated as the Constitution is on the People's Power. So the subjects proclaim the conclusion that Indonesia is a state with Democracy. Therefore Democracy is a way about implementation of explaining utterances for an International Letter with character for Democracy.

Arranging Letters for International Affair about overcoming problems and proposing matters in delivering Indonesian Way of Democracy in Pancasila, it requires characters and certain Principle as Indonesian will not abandon its way of thinking and life contributed and exposed to the global correspondence as the country will deliver distinguished offer and overcoming to provide win solution and not only sensitizing with strong point of repressive start in gaining assertive options in oppressing parties to obey the regulation.

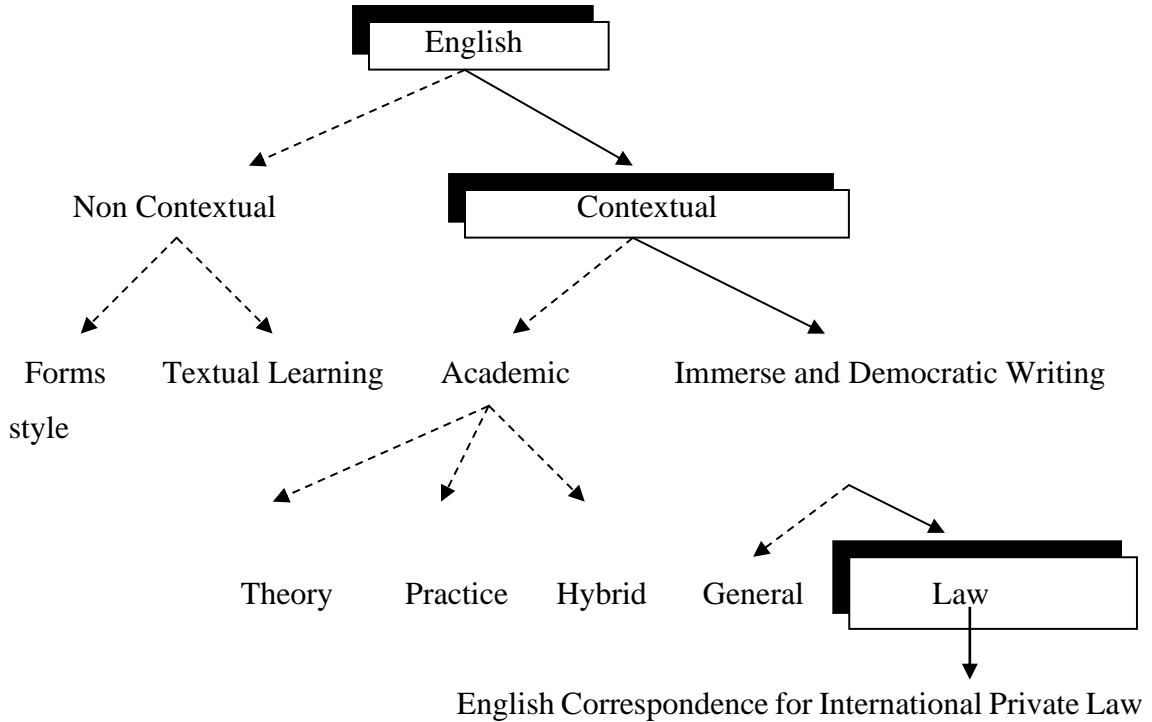
The Democracy style of Indonesia will not examine about how well the problems starts transforming the solutions but how the solutions gains mediation to final decision for asking best stand point among or between parties to engage final result in overcoming problems as stated by People Superiority State referred to in Constitution Article 1 Section (3) Fundamental Act 1945 of the Republic Indonesia. The regulation stated as the Souverignity is on the People's Power.

Arranging Letters Result for The Development of research is observed how students can assemble their ways in arranging vocabularies and grammar in English at once developing Indonesian Development Ethics for delivering Democracy for overcoming problems therefore arranging sentence in English in Law Correspondence should include ethical value and Indonesian Character Cultural way in written Communication to show politeness in law affair

LITERATURE REVIEW

The theory of this literature is about development towards teaching International Private Law Course applying English Correspondence which is related to Indonesian Ethical Style to pertain politeness and Democratic style towards finish International Dispute.

With the following Concept of Research



Note :

- Observed
- Not Observed

Picture 1. Concept of Research

Graphich or Research Desaign of this review

Hypotise in this term is International Private Law also requires English Correspondence and Ethical Democratic Value when it is correlated to Indonesian Affair to adopt our Law Regulation during International Dispute in Private Case in connected to our act of Law.

METHODOLOGY

In this chapter, the discussion studies about creating paragraph of the letter with firstly referred to English Private Law Curriculum as about to know how inquiry strategy be applied for English Correspondence and Indonesian Democracy Ethics on general types of comprehension for law Students with descriptive qualitative ways in arranging observation with literature or related books for study of the Product Development Theory after Research

The Objective of this research is to know about how does inquiry strategy apply for English Correspondence on students achievement for general types of learning progress for law students in English Private Law International Subject with literature observations as well .

Following Letters as International Law for Private sides regulates:

Meeting:

1. Letter of Agreement (Explanation Text) = Inquiry Strategy for International Agreement
2. Attorney of Power (Explanation Text) = Inquiry Strategy for International Authority Change
3. Letter of Amount (Analytical Exposition) = Inquiry Strategy for International Labor Warning
4. Letter of Accusation (Analytical Exposition) = Inquiry Strategy for International Objection
5. Review the Topics meeting 1 and 2
6. Review the Topics meeting 3 and 4
7. Pre - Middle Test
8. Middle Test
9. Letter of Mediation (Hortatory Exposition) = Inquiry Strategy for International Overcoming
10. Letter of Divorce property Separation (Analytical Exposition) = Post - Divorce Property
11. Letter of Notification Land in Dispute (Analytical Exposition) = Dispute Overcome
12. Letter of Reprimand (Hortatory Exposition) = inquiry Strategy for Legal Warning
13. Reviewing Topics Meeting 9 - 10
14. Reviewing Topics Meeting 11 - 12
15. Pre - Final Test
16. Final Test

RESULTS AND DISCUSSION

This is considered that English Correspondence is not merely studied only for English subject with mere course, it is also can be the way of arranging materials with prominent course in the pattern of English Specific Purpose could drive automatic learning progress to find data at case criminal or law infringements as discovery ways as Judge or court simulation progress in learning process as referred to Law International Curriculum.

The English Correspondence is studied with International Private Law as inquiry should deal with real situation they should deal with Law Formal Letter ways described as the steps follow :

English Correspondence Urgency

Table 1. : Urgency of Teaching English Correspondence for International Private Law

Num	Urgency	Function
1	English Correspondence	Written Communication emerged for International Dispute
2	Democratic and Ethical Value	Proper Language and Culture in Indonesia for Mediation Priority

The Following Steps of English Correspondence Teaching

Table 2. Steps of Teaching English Correspondence for International Private Law

The Observations of Inquiry in Contextualized English Correspondence	Principles
1. The lecturer greets the students, introduces himself, and has the students introduced themselves.	Observing
2. The lecturer tells the students what to find out topic referred to the meeting for International Private Law as used for English Correspondence	Observing
3. Students look for Suitable materials used for correspondence	Observing
4. The lecturer stands behind the students and tells the students to create topic regarding to this matter for correspondence by commanding students collecting more than 20 Difficulty English Translation words in Indonesia as then translated in English conducted by the lecturer.	inferring

5. The lecturer translates the Indonesian words or phrases of Students as their disability to translate into English for the letter	formulating hypotheses
6. The lecturer tells them that they get a minute to arrange the letter well.	predicting
7. Students are invited to assume about the letter of law they are writing.	communicating
8. The lecturer is discussing about the letter they have made.	communicating
9. The lecturer is correcting the terms and tenses as the students have made.	communicating
10. The students listen to the lecturer explanation about law terms in English as applied for the letter with democracy option inside.	communicating
11. The Lecturer instructs them to conclude about why the letter is made and instructs student to create them as inferential Created Products as Subordinate Module by every students are allowed to publish from the letters they have written in their answer sheets	Application (The Development Result)

The Example of English Correspondence for International Private Law

Table 3. Example of Correspondence for International Private Law

LETTER OF ACCUSATION	
31 ST	
March 2022	
Subject: Respond of Mortgage Dispute	
From : Alim Nasution	
Manager of Ulos Clothing Company	
Danau Toba 21	
North Sumatera	
Indonesia	
To: Anderson Lie	
Manager of Ting Wing King	
Bathroom Apparel	
North Ham 24 Singapore	
Dear Sirs (<u>Analytical Exposition = Legal Reasoning Discourse</u>)	
Our Company has appreciated and regarded towards previous court sentence about our land dispute two days ago, as you might not deliver appeal towards the decision but we have surprised when your subordinates placed a notice board upon our territory in proclaiming that the land was your imminent privilege to dispose our authority. (<u>Thesis = Small Cause</u>)	
Regarding about the barbarian act and uncivilized manner of your staffs in our territory representative Branch in North Ham Singapore , we are sorry to say that your violence presents further consideration to our next step as we must adjust lawsuit manner as a report of violence by harassing our staffs to get out from our personal building instead of current sentence from court regulations then the manager and our advocate would hand on the case as soon as possible to recall your attitude at court. (<u>Argument = Logical Reason</u>)	
We are sorry to decide the matter, if you have been well – behaved for the way, we would not have reported the case as violence in this term, thanks (<u>Reiteration= Strong Point/ Democracy</u>)	
Best Regard	
Alim Nasution	

The inquiry strategy is created based of the way of human thinking forms for merely obvious of having sense of curiosity. To achieve this aim, the system encompasses the following eight components: making meaningful connections, doing significant work, self-regulated learning, collaborating, critical and creative thinking, nurturing the individual. The red colour of the sentence delivered democratic value of Indonesia about showing matters in consequence for creating result that second party has done for a crime and the first party conclude for a result as the one has done the matters

From the letter delivered, lecturer has encompassed meaningful connections between law curriculums to English Letter Materials for composing private dispute in law affair, then the lecturer has done significant work to provide example to students how to create Private Law Letter Internationally applying proper materials for that.

There is cycle learning to enrich vocabulary towards law terminologies as the students can collaborate or have a critical value about optioning words as suitable for the formal letters arguing written law explanation for the discourse.

Review

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CONCLUSION AND RECOMMENDATION

Teaching Based-on inquiry strategy about searching, discovering, inferring by sensitizing and concluding hypotheses by students, being conducted by the lecturer. The lecturer should arrange materials in case of advancing English skills for Law Students as they have gained Knowledge not only for Law Materials but also English Correspondence.

So that English Correspondence suitable for Law class is not about perplexed at The English materials for private law as it needs an urgency to read a case text for court proceeding and another law document for it requires intensive understanding inferential writing skills to arrange English Letter as an International Correspondent to Explain the meaning of Subject Matters for International Application. By collecting steps of Teaching with Literal Data, Researcher develops arguments with Descriptive Qualitative Explanation to provide Analyzes in order that preceding the result for this Correspondence for Private sectors is created

ADVANCED RESEARCH

The inquiry strategy is created based of the way of human thinking forms for merely obvious of having sense of curiosity. To achieve this aim, the system encompasses the following eight components: making meaningful connections, doing significant work, self-regulated learning, collaborating, critical and creative thinking, nurturing the individual Therefore it has recommended for the next research of teaching method is about observation towards English Teaching Methods for Law or another contextual learning in significance achieved for English Teaching required for overview.

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